



(if not charters)						
9. Application deadline for consideration (either charter or out-of-boundary), process for admission for out of bounds students (e.g., lottery or first come, first serve), and number of spaces for out-of-boundary students)	All students are expected to complete the application form so the faculty can get to know the incoming students. In-Boundary students (and students who come from feeder schools) are guaranteed admission. All other students should enter the DCPS online lottery.					
10. Pct of student in-boundary last three years and projected and how are projections going to be realized (N/A for charters)	2009 20% in-boundary 2010 25% in-boundary					
11. % on free lunch program, % ESL	45% Free and Reduced Meals, 3 % ESL					
12. Which high school(s) does the school feed in to?	Wilson High School					
13. (a)What percentage of students go on to public high school? (b) What percentage go on to private high school? (c) Can you list all schools to which your graduates go, and the numbers of	A) Approximately 90%. Hardy students have also been accepted into application high schools, including independent schools. B) Not certain C) Wilson, Banneker, School Without Walls,					

students (or percentages) that go to each?	Ellington, McKinley Tech					
14. Admission process for in-bounds students?	All students are expected to complete the application as a means of getting to know our students.					
15. What proportion of the school budget comes from: (a) DCPS, (b) PTA, (c) other sources?	Approximately 5% of the school's budget comes from the PTA.					
16. Does your school have a before-school or after-school program?	The local school budget is used to run and extended day program; there is no before school program.					
17. Is school bus transportation available?	Hardy uses the DCPS buses and contracts with outside vendors for travel.					



	<p><u>Eighth Grade</u></p> <ul style="list-style-type: none"> <li>- English 8</li> <li>- Pre-Algebra or Algebra 1</li> <li>- Science 8</li> <li>- US History &amp; Geography: Growth &amp; Conflict</li> <li>- French 1 Part B or Spanish 1 Part B</li> <li>- Health 8</li> <li>- Physical Education 8</li> <li>- Computer Applications</li> <li>- Intermediate Band or Jazz Band</li> <li>- Chorus</li> <li>- Orchestra</li> <li>- Art 8</li> <li>- Read 180</li> <li>- Math Intervention</li> <li>- Advisory</li> </ul>
<ul style="list-style-type: none"> <li>• If possible, please attach some examples of periodic (whether day, week, month, or academic quarter or semester) teacher class plans for each of English, math, science and social studies/history</li> </ul>	
<ul style="list-style-type: none"> <li>• Please describe the homework philosophy and expected workload per evening</li> </ul>	Homework is a contract between the teacher and child. Each class is expected to assign homework on most evenings. The workload for any given night should not exceed 90 minutes for all classes.
<ul style="list-style-type: none"> <li>• What is the arts and music curriculum? What classes are required?</li> </ul>	All entering 6 <sup>th</sup> graders begin instrumental instruction on the band or string instrument of their choice. Students are expected to continue with the same instrument for the three years at Hardy. Beginning in grade 7 students may additionally choose to join one of many bands. All students must perform as a part of the course requirement. All students take a minimum of four semesters of visual art through the three years at Hardy, beginning with a full year in grade 6. The curriculum is built from national and DCPS standards and includes the skills and knowledge of the foundations of techniques in drawing, painting, printmaking, weaving, two- and three-dimensional design, as well as the arts of ancient and contemporary cultures.

*Teachers and Principal*

<ul style="list-style-type: none"> <li>• What is the average number of years of tenure of teachers at your school?</li> </ul>	Teachers range in tenure from 20+ years to 1 year. The majority of the Hardy teachers have been here approximately 8 years. Hardy has traditionally low teacher turnover.
<ul style="list-style-type: none"> <li>• What percentage of teachers turn over every year?</li> </ul>	Hardy has traditionally low teacher turnover; one or two teachers per year.
<ul style="list-style-type: none"> <li>• What is the teacher training/professional development program –</li> </ul>	Hardy teachers participate in a wide range of training opportunities. Most teachers continue training in their content field, while the school provides broad based training that is applicable to all content, e.g., technology instruction, differentiated teaching.



<ul style="list-style-type: none"> <li>• What sports programs are there within and outside the curriculum? Where do kids have PE?</li> </ul>	<p>Students have the opportunity to compete in all DCIAA sports teams; additionally students participate in development sports and clinics throughout the school year. PE classes are conducted in the school gym and, weather permitting, outside on the field</p>
<ul style="list-style-type: none"> <li>• What other major extracurricular programs does the school have and how much does it cost? Who runs these programs?</li> </ul>	<p>All sports, the theater program, tutorials, and clubs are run through the Hardy Extended Day program. The Extended Day is funded through the local school budget and is free to all Hardy families. The Extended Day is administered by and run by the Hardy staff and teachers.</p>