





16. Does your school have a before-school or after-school program?	We do not have a before school program. Our after school program runs Monday-Thursday.
17. Is school bus transportation available?	Yes

## 2. Answers to be supplied by each school

### Academic Program

<ul style="list-style-type: none"> <li>Is there an honors program of any kind, and if so, in what subjects?</li> </ul>	<p><i>There are honors courses in grades 8-10 in mathematics, Latin, and French. Students are tested and placed in these courses according to achievement and ability. Advanced Placement language courses will be offered.</i></p>
<ul style="list-style-type: none"> <li>Which foreign languages are taught? Is there provision for advanced study in any of the languages? Are languages required, and if so, for which years?</li> </ul>	<p>Latin, French, and Chinese. Latin is required of all students beginning in 5th grade. Starting in 8th grade, students may add French or Chinese. All Upper School students are required to succeed at the third level of Latin and the second level of French or Chinese.</p>
<ul style="list-style-type: none"> <li>Is there a special orientation to the academic program, and if so, what is it (e.g., IB middle years, arts orientation)? What additional requirements are attached to this programmatic focus (e.g., learning an instrument)?</li> </ul>	<p>Latin offers a classical education curriculum. All students are required to study Latin through Middle School and through the third level of high school.</p>
<ul style="list-style-type: none"> <li>Please describe the curriculum in each of the core subjects in each grade, including English math, science and social studies/history (and please explain what curriculum (such as New Math) is used to achieve the standards, if applicable)</li> </ul>	<p>We will provide our brochure to answer this question.</p>
<ul style="list-style-type: none"> <li>If possible, please attach some examples of periodic (whether day, week, month, or academic quarter or semester) teacher class plans for each of English, math, science and social studies/history</li> </ul>	<p>We do not have lesson plans readily available.</p>
<ul style="list-style-type: none"> <li>Please describe the homework philosophy and expected workload per evening</li> </ul>	<p>Students at Washington Latin Public Charter School are expected to do homework every night; homework provides an opportunity for students to practice what they have learned during the day and to extend their knowledge. Teachers collect and grade homework. In all grades independent reading is part of a student's homework. Students in grades 5 and 6 do approximately an hour of homework; students in grades 7 and 8</p>

	do approximately an hour and a half to two hours, and Upper School students do two hours or more each night.
<ul style="list-style-type: none"> <li>What is the arts and music curriculum? What classes are required?</li> </ul>	Students take drama in grades 5 and 6; art and music in grades 7 and 8. All students are required to take a semester of art and a semester of music in the Upper School.

*Teachers and Principal*

<ul style="list-style-type: none"> <li>What is the average number of years of tenure of teachers at your school?</li> </ul>	N/A. The school is in its fourth year now, so we have no meaningful data on this.
<ul style="list-style-type: none"> <li>What percentage of teachers turn over every year?</li> </ul>	Too young to have meaningful data on this yet.
<ul style="list-style-type: none"> <li>What is the teacher training/professional development program – how often are teachers trained, and in what areas?</li> </ul>	We have a noon dismissal 4 times a year for professional development in addition to August and June meeting time.
<ul style="list-style-type: none"> <li>What percent have been through any form of certification?</li> </ul>	10%
<ul style="list-style-type: none"> <li>What is the policy with regard to encouraging (or not) teacher interaction with families and students, e.g., by email to ask questions, to express concerns?</li> </ul>	Parents can email teachers with questions and concerns. Teachers write progress reports mid quarters and send regular updates to students who are not performing to their potential
<ul style="list-style-type: none"> <li>What percentage of classes have homework or other information about the class on a website?</li> </ul>	We make homework available to parents by email or a website.
<ul style="list-style-type: none"> <li>How long has the principal been leading the school?</li> </ul>	Martha Cutts has been Head of School since January, 2007.

*School Environment*

<ul style="list-style-type: none"> <li>What is the security arrangement for the school? Does your school use/have metal detectors at entrances?</li> </ul>	No metal detector is used. The school has an Assistant Dean of Students at each campus whose duties include security.
<ul style="list-style-type: none"> <li>Is there a community service requirement? If so, can you please describe it?</li> </ul>	Community service is an integral part of the Washington Latin experience. We, like all other District of Columbia Public and Charter Schools, require one hundred (100) hours of service in order for students to graduate from high school. Our program provides students with a variety of service opportunities.

Students may find it more convenient to do some or all of their community service work over the summer. Hours served after the last day of school for eighth graders may be used to fulfill the graduation requirement. The School provides students with a list of approved organizations at which they may work. This list gives a brief description of the organization, its address and phone number, and the name of a contact person for questions. Each time a student works, he or she must get the signature of someone at the organization confirming the date and the amount of time worked.

Students who wish to work at an agency other than those on the list provided by the school must submit a *COMMUNITY SERVICE PROPOSAL FORM* and must have the agency approved by a school administrator **prior** to starting the service work in order to be assured that the hours served will be counted toward the school's requirement for graduation.

Students must submit a *COMMUNITY SERVICE EVALUATION FORM* signed by a supervisor in order to have the hours count toward the graduation requirement. Students who have the opportunity to work somewhere once must complete a *ONE-TIME PLACEMENT FORM*.

### **Washington Latin PCS Approved Opportunities for Community Service Hours**

Capital Area Food Bank

Type: Food/Hunger

Website: [www.capitalfoodbank.org](http://www.capitalfoodbank.org)

Contact: Oye Omorogbe

Email: [volunteer@foodbank.org](mailto:volunteer@foodbank.org)

Description: Volunteers will generally be used for sorting, storing, and packing food. An adult must accompany 12-16 year olds.

DC Central Kitchen

Type: Food/Hunger

Website: [www.dccentralkitchen.org](http://www.dccentralkitchen.org)

Email: [cparhan@dccentralkitchen.org](mailto:cparhan@dccentralkitchen.org)

Phone: 202-234-0707

Description: Students can help with a morning or evening meal production shift. Students can help process food, such as local produce, to be used in the next day's meals.

Lighthouse for the Blind

Type: Children

Website: [www.clb.org](http://www.clb.org)

Contact: Jocelyn Hunter

Email: [jhunter@clb.org](mailto:jhunter@clb.org)

Description: Students will help with Camp Lighthouse on June 22-26. This camp relies heavily on volunteer counselors to give one-on-one support to the campers. Volunteers assist campers with

recreational activities such as swimming, arts & crafts, computer instruction, and field trips.

Latino Student Fund

Type: Children

Website: [www.latinstudentfund.org](http://www.latinstudentfund.org)

Contact: Sara Shuman

Email: [sshuman@latinostudentfund.org](mailto:sshuman@latinostudentfund.org)

Description: Students would help with elementary and middle school programs. They would be asked to commit to help for about 4 hours a week for a series of consecutive weeks.

Martha's Table

Type: General

Website: [www.marthastable.org](http://www.marthastable.org)

Contact: Crystal White

Email: [cwhite@marthastable.org](mailto:cwhite@marthastable.org)

Phone: 202-328-6608

Description: There are numerous volunteer opportunities to fit every type of volunteer. Martha's Table's mission is to help at-risk children; youth, families and individuals in our community improve their lives by providing educational programs, food, clothing, and enrichment opportunities.

Hands on DC

Type: Handy work/building rehabilitation

Website: <http://www.handsondc.org/>

Email: [volunteer@handsondc.org](mailto:volunteer@handsondc.org)

Phone: 202-667-5808

Description: Hands on DC is an all-volunteer, nonprofit organization that organizes projects to improve the physical condition of Washington, DC public schools. Students visit schools in need of cleaning, painting, yard work, playground building etc.

KidPowerDC

Type Children

Website: <http://www.kidpowerdc.org/>

Email: [info@kidpowerdc.org](mailto:info@kidpowerdc.org)

Phone: 202-383-4543

Description: Kid Power needs volunteers to help tutor kids, participate with youth in a service project, and help out with special events.

S.O.M.E (So Others Might Eat)

Type: General/Food/Hunger

Website: [www.some.org](http://www.some.org)

Email: [web@some.org](mailto:web@some.org)

Phone: 202-265-3849

Description: S.O.M.E. needs volunteers in many areas including helping to cook and serving food, tutoring children, and sharing their gifts in a variety of ways



	<p>Dr. A. Knighton Stanley St. Albans Congregational Church 172-17 Linden Boulevard St. Albans, NY 11434</p> <p>Joseph W. Clark. Esq. Jones Day 51 Louisiana Avenue, N.W. Washington, D.C. 20001-2113 <a href="mailto:jwclarkesq@comcast.net">jwclarkesq@comcast.net</a></p> <p>Jane Hall Associate Professor, School of Communication American University 4400 Massachusetts Avenue, NW Washington, DC 20016 <a href="mailto:ihall@american.edu">ihall@american.edu</a></p> <p>Colleen Eubanks Executive Director, National Child Support Enforcement Association 3135 Quesada St. NW Washington, DC 20015 <a href="mailto:ceubanks@starpower.net">ceubanks@starpower.net</a></p> <p>Darchelle Garner Independent Consultant P.O. Box 9388 Silver Spring, MD 20916 <a href="mailto:darchelleg@aol.com">darchelleg@aol.com</a></p> <p>Mark S. Lerner, R.T. Director of Medical Imaging, George Washington University Hospital 3287C Sutton Place NW Washington, DC 20016 <a href="mailto:MLerner10@comcast.net">MLerner10@comcast.net</a></p> <p>Nancy Poon Lue 4301 Military Road NW #2112 Washington, DC 20015 <a href="mailto:poon@post.harvard.edu">poon@post.harvard.edu</a></p>
<ul style="list-style-type: none"> <li>Do students wear uniforms? What is the dress code and how is it enforced?</li> </ul>	<p>Yes, our students wear uniforms as described below:</p> <p><b>For Boys</b></p> <ul style="list-style-type: none"> <li>A white, collared, long- or short-sleeved polo shirt with school insignia. A white long- or short-sleeved button down shirt without insignia may be worn underneath the school sweater.</li> <li>Blue cardigan sweater with school insignia.</li> <li>Blue V-neck sweater vest with school insignia.</li> <li>Khaki pants (khaki shorts may be worn once the warm weather dress code is announced)</li> </ul>

	<ul style="list-style-type: none"> <li>• Clean, preferably solid-colored shoes in good repair.</li> <li>• Solid colored socks must be worn.</li> </ul> <p><b>For Girls</b></p> <ul style="list-style-type: none"> <li>• A white, collared long- or short-sleeved polo shirt with school insignia. A white long- or short-sleeved button down shirt without insignia may be worn underneath the blue sweater.</li> <li>• Blue cardigan sweater with school insignia.</li> <li>• Blue V-neck sweater vest with school insignia</li> <li>• Khaki pants (khaki shorts may be worn once the warm weather dress code is announced)</li> <li>• Khaki skirt (not shorter than 1” above the knee)</li> <li>• Clean, preferably solid-colored shoes in good repair.</li> <li>• Solid colored socks must be worn.</li> </ul> <p><b>For all students:</b></p> <p>T-shirts worn beneath blouses or shirts must be plain white without lettering or pictures and may not extend beyond the normal sleeve length or waist length of the blouse or shirt. In addition, uniforms are to be worn with careful attention to proper presentation and appearance as regards size. In addition, students must adhere to the following:</p> <ul style="list-style-type: none"> <li>• NO excessive jewelry. Jewelry should be modest and in no way impede upon the learning process.</li> <li>• NO hats, gloves, coats or other outer-wear may be worn in class.</li> </ul> <p>A student who arrives at school not in proper attire for the day will receive demerits for uniform violation and will be asked to change into the appropriate attire. If a change of clothes is not available, the School may call the parent or guardian to pick the student up and take him or her home for the balance of the day. Students must adhere to the dress code at all times while in the school building. Failure to adhere to the dress code will result in the accumulation of demerits; chronic non-adherence will lead to suspension from school. Finally, continued failure to adhere to the dress code shall be taken as insubordination and may necessitate removal from school.</p>
<ul style="list-style-type: none"> <li>• Transportation to and from school? Additional cost?</li> </ul>	<p>Yes, we provide transportation to and from school. Two bus routes operate in the morning and at dismissal time. Each route picks students up at the specified location and take them directly to the Upshur and Decatur sites. There are no stops along the way.</p> <p>Tenleytown Metro Station  Pick-up at 7:35am.  Drop-off at @3:30pm</p> <p>Union Station  Pick-up at 7:20am  Drop-off at @3:45pm</p>



<p>does the school have and how much does it cost? Who runs these programs?</p>	<p>Thursday afternoons. Parents are charged \$10 per afternoon of the program. The school year is broken up into three seasons of after-school, which coincides with the three sports seasons available to students in grades 7-10. A variety of activities are offered, such as an Arabic class, martial arts, photography, environmental club, tutoring, and study hall and each activity is offered 1-2 days per week. Individual activities are run by faculty or outside providers. Students sign up for these programs at the beginning of each season through the Coordinator of After-School Programs.</p>
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