

Alice Deal Middle School

**Six School Council
Middle School Information Seminar
February 3, 2009**

1. School name and location	Alice Deal Middle School 3815 Fort Drive, NW Washington DC 20016
2. Number of grades in the school building	2 (7 and 8) 2008/9 3 (6, 7, and 8) 2009/10
3. Enrollment levels and recent trends (e.g., added a middle school lately? Moved?)	Enrollment per grade: approximately 270 (540 total) Adding a new 6 th grade next year at the same amount, so we are projecting approximately 800 students in 2009/10
4. Number of classes per grade	We have 3 teams per grade level, of approximately 100 students per team. Each student takes 6 classes and lunch each day.
5. Number of students per grade and teacher/student ratio	Student teacher ratio: averages 24:1, with some classes with lower and a few with higher.
6. Most recent two years of DC CAS/BAS scores in English + Math	Deal Reading 2007: 72.6 % AYP/YES Deal Reading 2008: 78.6 % AYP/YES Deal Math 2007: 73.7 % AYP/YES Deal Math 2008: 77.0 % AYP/NO
7. Made AYP in NCLB?	2008: No (Special Education)
8. Elementary schools that "officially" feed into each middle school (if not charters)	This list is not exhaustive nor current; there are changes underway that may affect the final feeder school pattern. Janney Murch Lafayette Eaton Shepherd Bancroft
9. Application deadline for consideration (either charter or out-of-boundary)	March 13, 2009 (change/extension from last year's schedule)
10. Pct of student in-boundary last three years and projected and how are projections going to be realized (N/A for charters)	
11. % on free lunch program, % ESL	2008 F/R: 31 % 2008 LEP: 9 %
12. Which high school(s) does the school feed in to?	Wilson HS

<p>13. (a) What percentage of students go on to public high school? (b) What percentage go on to private high school? (c) Can you list all schools to which your graduates go, and the numbers of students (or percentages) that go to each?</p>	<p>Information not available at the time of this writing, but will be available during information session.</p>
<p>14. Admission process?</p>	<p>Public school process for DC: neighborhood school, out-of-boundary placement</p>
<p>15. What proportion of the school budget comes from: (a) DCPS, (b) PTA, (c) other sources?</p>	<p>School budget is funded by DCPS with support for specific school needs provided by PTA.</p>
<p>16. Does your school have a before-school or after-school program?</p>	<p>There are no formal before/after-care programs. There are substantial after-school activities that are well-attended, and include academic, sports, and social activities. There is a formal after-school program for academic support that extends the school day by 2 hours, but it is currently serving 8 percent of Deal students.</p>

Academic Program

<ul style="list-style-type: none"> Is there an honors program of any kind, and if so, in what subjects? 	<p>Deal has always enjoyed a strong academic reputation. To complement and extend this focus, Deal is a candidate school for the International Baccalaureate's Middle Years Program (IB MYP), with anticipated authorization in 2009/10. All students will participate in this rigorous, student-centered academic program. In addition to the focus of the IB MYP, Deal provides high school courses in Algebra, Geometry, and World Languages.</p> <p>At Deal, the administrators and staff believe in setting the highest possible academic standards and holding all students accountable. To this end, Deal requires all 7th and 8th graders (and 6th graders when they arrive) to participate in the rigorous National History Day and Science Fair programs. This requirement is an indication of the commitment teachers feel for each student at Deal and reflects only the best known of a number of academic challenges that are an inseparable part of the Deal school culture.</p>
<ul style="list-style-type: none"> Which foreign languages are taught? Is there provision for advanced study in any of the languages? Are languages required, and if so, 	<p>All students choose among French, Spanish, and Mandarin Chinese for a three-year course of study at Deal. The successful student in World Languages may earn up to 2 high school credits. For students with previous experience in Spanish, a language/culture course is available to meet their needs.</p>

for which years?	
<ul style="list-style-type: none"> Is there a special orientation to the academic program, and if so, what is it (e.g., IB middle years, arts orientation)? What additional requirements are attached to this programmatic focus (e.g., learning an instrument)? 	The IB MYP requires all students to take World Languages, arts/music, PE, technology, in addition to the traditional core courses (English, Sciences, Humanities, and Mathematics). The proposed IB MYP will also include a culminating activity to reflect learning and growth over three years at Deal. For more information on the IB MYP, please check out www.ibo.org and select the Middle Years Program option.
<ul style="list-style-type: none"> What is the arts and music curriculum? What classes are required? 	Within the curriculum, students will take music in 6 th grade, visual arts in 7 th grade, and choose among the two for 8 th grade. There are also before/after-school music programs (e.g., drumline, choirs, band) which support an extensive performance schedule.

Teachers and Principal

<ul style="list-style-type: none"> What is the average number of years of tenure of teachers at your school? 	Not available.
<ul style="list-style-type: none"> What percentage of teachers turn over every year? 	Varies from year to year; we are adding a new grade for next year so there will be a net increase of 1/3 of teachers (although these will be distributed across all three grades rather than starting the year with all new 6 th grade staff).
<ul style="list-style-type: none"> What is the teacher training/professional development program – how often are teachers trained, and in what areas? 	Teachers are currently in intensive preparation for IB MYP – including off-site training in subjects, on-site courses, and regular targeted professional development. A majority of teachers have received formal IB MYP training.
<ul style="list-style-type: none"> What percent have been through any form of certification? 	
<ul style="list-style-type: none"> What is the policy with regard to encouraging (or not) teacher interaction with families and students, e.g., by email to ask questions, to express concerns? 	Teachers at Deal enjoy and value a strong connection to student families. Organized as middle school teams, teachers pay close attention to student needs and report regularly to parents. Student attendance and grade information are an important point of discussion and are carefully monitored and shared. Each advisory, teachers meet with parents individually to discuss student performance; parents are also welcome to schedule separate conversations with team teachers. Complementing this approach is a guidance department that supports and extends this communication.
<ul style="list-style-type: none"> What percentage of classes have homework or other information about the class on a website? 	We are piloting EdLine in a couple of teams, and will be expanding it throughout the school next year. Both teams and departments include extensive information on school activities on the web.
<ul style="list-style-type: none"> How long has the principal been leading the school? 	This is Principal Melissa Kim's fourth year at Deal.

--	--

School Environment

<ul style="list-style-type: none"> • What is the security arrangement for the school? Does your school use/have metal detectors at entrances? 	Deal follows DCPS guidelines on security measures for middle schools. School-resource officers are present each day, as well as a team of security officers. Students do pass through metal detectors upon entering Deal in keeping with standard practices.
<ul style="list-style-type: none"> • Is there a community service requirement? If so, can you please describe it? 	Through the IB MYP, all students will participate in significant service-learning activities each year at Deal. These activities will be developed at grade and team levels to ensure that all students have instructionally focused community service opportunities. This is an important focus of the IB MYP.
<ul style="list-style-type: none"> • What is the best website for gathering information about the school? 	The school uses www.dealpta.org for distributing information.
<ul style="list-style-type: none"> • For charters: what is the governance of the school? Who is on the Board? 	N/A
<ul style="list-style-type: none"> • Do students wear uniforms? What is the dress code and how is it enforced? 	Uniforms are not required at Deal Middle School. This represents the spirit of the community. Students must adhere to a dress code that reflects the need for respectful, appropriate wear.
<ul style="list-style-type: none"> • Transportation to and from school? Additional cost? 	Transportation to Deal is not provided. Students use a combination of bus, Metro, and walking to get to school.

Extracurricular

<ul style="list-style-type: none"> • What sports programs are there within and outside the curriculum? Where do kids have PE? 	<p>Deal students participate in many sports. We offer boys and girls soccer, cross-country, track and basketball, as well as volleyball, baseball, softball, and other city-wide sports. We take great pride in our extracurricular sports offerings, such as fencing, cheerleading, and rugby.</p> <p>Students at Deal take PE and health each year for a semester. Classes take place in our brand-new gymnasium or health classroom and, after this summer, our new all-purpose, all-season fields will be available.</p>
<ul style="list-style-type: none"> • What other major extracurricular programs does the school have and how much does it cost? Who runs these programs? 	Deal has many extracurricular offerings throughout the year. In addition to the sports offerings noted above and the music offerings discussed previously, there are after-school math, debate, international cooking, film, and informal games, among many others. Most teachers lead one club or sports activity after-school. There are also a number of extracurricular activities during an embedded period on Wednesdays, one to involve every student. Students also participate in out-of-school activities, such as traveling for choir and band to performances elsewhere in the country and competing in geography, spelling, and math contests. Some 8 th grade students travel abroad with their World Language teachers (Latin America/Spain and France).