

# Lincoln Multicultural Middle School

**Six School Council  
Middle School Information Seminar  
February 3, 2009**

1. School name and location	Columbia Heights Educational Campus – Bell Multicultural High School and Lincoln Multicultural Middle School 3101 16 <sup>th</sup> St. NW Washington, DC 20010	
2. Number of grades in the school building	Grades 6 - 12	
3. Enrollment levels and recent trends (e.g., added a middle school lately? Moved?)	During the current school year, the high school merged with the middle school The middle school has incorporated single sex classes for grades 6 through 8	
4. Number of classes per grade	6 <sup>th</sup> grade – 4 sections 7 <sup>th</sup> grade – 8 sections 8 <sup>th</sup> grade – 7 sections	9 <sup>th</sup> grade – 300 students 10 <sup>th</sup> grade – 250 students 11 <sup>th</sup> grade – 240 students 12 <sup>th</sup> grade – 200 students
5. Number of students per grade and teacher/student ratio	See above Student teacher ratio – 24/1 for core courses	
6. Most recent two years of DC CAS/BAS scores in English + Math	2007	2008
	6 <sup>th</sup> 7 <sup>th</sup> 8 <sup>th</sup> 10 <sup>th</sup>	
7. Made AYP in NCLB?	This is the first year of the merger of the high school and middle school. The middle school is in restructuring, and the merger is one of the elements of its restructuring plan.  High School (Bell) Yes Middle School (Lincoln) No	
8. Elementary schools that “officially” feed into each middle school (if not charters)	Cooke, Bancroft, Tubman	
9. Application deadline for consideration	No fixed deadline, however we tend to be full by May.	

(either charter or out-of-boundary)	
10. Pct of student in-boundary last three years and projected and how are projections going to be realized (N/A for charters)	80% in boundary past three years.
11. % on free lunch program, % ESL	80% free and reduced lunch, 50% ELL
12. Which high school(s) does the school feed in to?	Bell Multicultural High School Cardozo, Wilson, Roosevelt
13. (a)What percentage of students go on to public high school? (b) What percentage go on to private high school? (c) Can you list all schools to which your graduates go, and the numbers of students (or percentages) that go to each?	95% to public high school 5% to private school  I don't have that data, since the two schools just merged this year.
14. Admission process?	Application and interview, first come first served
15. What proportion of the school budget comes from: (a) DCPS, (b) PTA, (c) other sources?	90% comes from DCPS 10% comes from non-profit foundation attached to the school
16. Does your school have a	We have an after-school program – Project My Time

before-school or after-school program?	
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*Academic Program*

<ul style="list-style-type: none"> <li>Is there an honors program of any kind, and if so, in what subjects?</li> </ul>	<p>CHEC is an Early College Campus. All students are exposed to a college going culture and climate, and have college exploration activities. The high school offers 13 Advanced Placement courses, and pays tuition for students to attend college classes for dual credit. 8<sup>th</sup> graders can take high school classes if grades and teachers recommend.</p>
<ul style="list-style-type: none"> <li>Which foreign languages are taught? Is there provision for advanced study in any of the languages? Are languages required, and if so, for which years?</li> </ul>	<p>CHEC teaches Spanish and French. There is an International Spanish Academy program, which involves bilingual classes beginning in grade 6 and continuing into high school. Spanish is required in grades 6 through 10.</p>
<ul style="list-style-type: none"> <li>Is there a special orientation to the academic program, and if so, what is it (e.g., IB middle years, arts orientation)? What additional requirements are attached to this programmatic focus (e.g., learning an instrument)?</li> </ul>	<p>Early college is the orientation of the middle school and high school. In the middle school, all students take three years of Spanish, art, and music. The entire instructional program is portfolio based, and all students ;in grades 6 through 12 prepare portfolios in all subjects, which they present every 9 weeks.</p>
<ul style="list-style-type: none"> <li>What is the arts and music curriculum? What classes are required?</li> </ul>	<p>The arts and music curriculum is based on exhibition and performance. Art is required in grades 6 through 9. In the high school, students can specialize in the arts and take a two year specialized course of study in the upper grades.</p>

*Teachers and Principal*

<ul style="list-style-type: none"> <li>What is the average number of years of tenure of teachers at your school?</li> </ul>	5
<ul style="list-style-type: none"> <li>What percentage of teachers turn over every year?</li> </ul>	20%
<ul style="list-style-type: none"> <li>What is the teacher training/professional development program – how often are teachers trained, and in what areas?</li> </ul>	<p>There are two weeks of professional development in the summer, and embedded professional development throughout the school year. All faculty meetings focus on professional development.</p>
<ul style="list-style-type: none"> <li>What percent have been through any form of certification?</li> </ul>	All
<ul style="list-style-type: none"> <li>What is the policy with regard to encouraging (or not) teacher interaction with families and students, e.g., by email to ask questions, to express concerns?</li> </ul>	<p>We encourage ongoing and frequent interaction with families and students, via e-mail and telephone. There is are two parent centers in the school and parents are welcome to visit and visit classes.</p>
<ul style="list-style-type: none"> <li>What percentage of classes have</li> </ul>	10% - although we are pushing to have more.

homework or other information about the class on a website?	
<ul style="list-style-type: none"> <li>How long has the principal been leading the school?</li> </ul>	22 years

### *School Environment*

<ul style="list-style-type: none"> <li>What is the security arrangement for the school? Does your school use/have metal detectors at entrances?</li> </ul>	The school has a security staff consisting of Hawk One and MPD. We have metal detectors at the entrance.
<ul style="list-style-type: none"> <li>Is there a community service requirement? If so, can you please describe it?</li> </ul>	Yes, all students in the high school must do 100 hours. In the middle school, students can do community service in the school or in the community. They receive Capital Gains points for this service.
<ul style="list-style-type: none"> <li>What is the best website for gathering information about the school?</li> </ul>	checdc.org
<ul style="list-style-type: none"> <li>For charters: what is the governance of the school? Who is on the Board?</li> </ul>	N/A
<ul style="list-style-type: none"> <li>Do students wear uniforms? What is the dress code and how is it enforced?</li> </ul>	Uniforms required
<ul style="list-style-type: none"> <li>Transportation to and from school? Additional cost?</li> </ul>	Public Transportation

### *Extracurricular*

<ul style="list-style-type: none"> <li>What sports programs are there within and outside the curriculum? Where do kids have PE?</li> </ul>	There is a full PE program in a full gym with boys and girls locker rooms (separate for middle and high school). There are middle school and high school sports teams in football, basketball (boys and girls) soccer (boys and girls) volleyball, softball, baseball, tennis, swimming, golf, cross country, and track.
<ul style="list-style-type: none"> <li>What other major extracurricular programs does the school have and how much does it cost? Who runs these programs?</li> </ul>	There are after school clubs, intramurals, and experiential learning (camping and snowboarding). These are funded through the non-profit.