

# Oyster-Adams Bilingual School

**Six School Council  
Middle School Information Seminar  
February 3, 2009**

1. School name and location	Oyster-Adams Bilingual School – Intermediate Campus 2020 19 <sup>th</sup> Street, NW
2. Number of grades in the school building	4 <sup>th</sup> – 8 <sup>th</sup> grade
3. Enrollment levels and recent trends (e.g., added a middle school lately? Moved?)	There are just over 300 students at the Intermediate Campus. In 2007, the former Oyster Bilingual School became Oyster-Adams Bilingual School with its addition of middle school grades and expansion into a second campus (the former Adams Elementary School).
4. Number of classes per grade	4 <sup>th</sup> – 6 <sup>th</sup> = 3 classes each 7 <sup>th</sup> = 2 classes 8 <sup>th</sup> – 1 class
5. Number of students per grade and teacher/student ratio	4 <sup>th</sup> – 70 5 <sup>th</sup> – 70 6 <sup>th</sup> – 75 7 <sup>th</sup> – 40 8 <sup>th</sup> – 24 (This is the first year for 8 <sup>th</sup> grade and the second year for 7 <sup>th</sup> )  There are two teachers per class in 4 <sup>th</sup> and 5 <sup>th</sup> grade for a teacher-student ratio of 1:12 or 1:13. There are 4 teachers for the 75 students in 6 <sup>th</sup> grade for a teacher-student ratio of 1:19 and 4 teachers for 7 <sup>th</sup> & 8 <sup>th</sup> grade for a teacher-student ratio of 1:16.
6. Most recent two years of DC CAS/BAS scores in English + Math	2007 Reading: 80.47% Math: 69.05%  2008 Reading: 73.80% Math: 68.99%
7. Made AYP in NCLB?	Last year was the first year that Oyster-Adams did not make AYP.
8. Elementary schools that “officially” feed into each middle school (if not charters)	Oyster-Adams is a pre-K-8 <sup>th</sup> grade; no schools “feed” into it. However, since we now have a middle school, we are actively seeking out students who have either been enrolled in a dual-language elementary school or who are at or near grade level in Spanish reading, writing and speaking.
9. Application	Out-of-boundary students must enter the lottery through the DCPS

deadline for consideration (either charter or out-of-boundary)	website or by visiting a DCPS school. The deadline is March 13, 2009. There are only a few spaces available for students in the middle school grades.
10. Pct of student in-boundary last three years and projected and how are projections going to be realized (N/A for charters)	Information not available.
11. % on free lunch program, % ESL	42%
12. Which high school(s) does the school feed in to?	Wilson Senior High School
13. (a)What percentage of students go on to public high school? (b) What percentage go on to private high school? (c) Can you list all schools to which your graduates go, and the numbers of students (or percentages) that go to each?	The Oyster-Adams graduating class of 2009 is the first one so this information is not available.
14. Admission process?	There is a lottery run by DCPS. Middle school grade students must be at or near grade level in Spanish in reading, writing and speaking.
15. What proportion of the school budget comes from: (a) DCPS, (b) PTA, (c) other sources?	Approximately 5% of the overall budget comes from Oyster-Adams' parent organization call the Oyster Community Council.

<p>16. Does your school have a before-school or after-school program?</p>	<p>Oyster-Adams Creative Activities: A parent-sponsored daily after-school program for students of all ages. There is a fee; a few scholarships are available.</p> <p>Parks &amp; Recreation: This program provides before- and after-school care for students.</p> <p>Higher Achievement: This three-day-a-week program is for Oyster-Adams students as well as students from other nearby schools who are highly motivated and want to ensure acceptance into academically rigorous high schools. Students must apply to the program while in 4<sup>th</sup> or 5<sup>th</sup> grade.</p>
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*Academic Program*

<ul style="list-style-type: none"> <li>• Is there an honors program of any kind, and if so, in what subjects?</li> </ul>	
<ul style="list-style-type: none"> <li>• Which foreign languages are taught? Is there provision for advanced study in any of the languages? Are languages required, and if so, for which years?</li> </ul>	<p>Oyster-Adams is a dual-language immersion school (Spanish &amp; English). Approximately 50 percent of a student's core academic content is in Spanish; the rest is English.</p>
<ul style="list-style-type: none"> <li>• Is there a special orientation to the academic program, and if so, what is it (e.g., IB middle years, arts orientation)? What additional requirements are attached to this programmatic focus (e.g., learning an instrument)?</li> </ul>	<p>Oyster-Adams is a dual-language immersion school so students who arrive in the middle school grades must be at nor near grade-level in speaking, reading and writing Spanish.</p>
<ul style="list-style-type: none"> <li>• What is the arts and music curriculum? What classes are required?</li> </ul>	<p>Oyster-Adams students currently receive arts instruction (movement, drama, guitar and art) weekly from Fillmore. The Fillmore teachers come to Oyster-Adams.</p>

*Teachers and Principal*

<ul style="list-style-type: none"> <li>• What is the average number of years of tenure of teachers at your school?</li> </ul>	<p>5 years</p>
<ul style="list-style-type: none"> <li>• What percentage of teachers turn over every year?</li> </ul>	<p>8 out of the 54 new teachers are new this year.</p>
<ul style="list-style-type: none"> <li>• What is the teacher training/professional development program – how often are teachers trained, and in what areas?</li> </ul>	<p>Oyster-Adams teachers are currently being trained in the SIOp/TWIOp model for high quality instruction for English Learners in content area teaching.</p>
<ul style="list-style-type: none"> <li>• What percent have been through any form of certification?</li> </ul>	<p>All teachers are certified in their subject or grade.</p>
<ul style="list-style-type: none"> <li>• What is the policy with regard to encouraging (or not) teacher interaction with families and students, e.g., by email to ask</li> </ul>	<p>Teachers are required to have a minimum of monthly contact with each of their families by phone, e-mail or in writing.</p>

questions, to express concerns?	
<ul style="list-style-type: none"> <li>What percentage of classes have homework or other information about the class on a website?</li> </ul>	25%. There is work begin done to establish a school-wide homework site on the website for next year.
<ul style="list-style-type: none"> <li>How long has the principal been leading the school?</li> </ul>	Monica Liang-Aguirre was named principal in June 2008.

### *School Environment*

<ul style="list-style-type: none"> <li>What is the security arrangement for the school? Does your school use/have metal detectors at entrances?</li> </ul>	Oyster-Adams has two security officers assigned to the Intermediate Campus. There are no metal detectors.
<ul style="list-style-type: none"> <li>Is there a community service requirement? If so, can you please describe it?</li> </ul>	There is not currently a community service requirement but there will be one in place for 2009-2010.
<ul style="list-style-type: none"> <li>What is the best website for gathering information about the school?</li> </ul>	<a href="http://www.oysterbilingualschool.com/">http://www.oysterbilingualschool.com/</a>
<ul style="list-style-type: none"> <li>For charters: what is the governance of the school? Who is on the Board?</li> </ul>	N/A
<ul style="list-style-type: none"> <li>Do students wear uniforms? What is the dress code and how is it enforced?</li> </ul>	There is no uniform. The dress code ensures students come dressed appropriately to school.
<ul style="list-style-type: none"> <li>Transportation to and from school? Additional cost?</li> </ul>	There is no transportation available but the Intermediate Campus is conveniently located near numerous bus lines and the Red Line.

### *Extracurricular*

<ul style="list-style-type: none"> <li>What sports programs are there within and outside the curriculum? Where do kids have PE?</li> </ul>	Oyster-Adams currently has basketball, but is planning to expand to soccer and track and field in 2009-2010. The Intermediate Campus will have a brand new playground and field by June 2009.
<ul style="list-style-type: none"> <li>What other major extracurricular programs does the school have and how much does it cost? Who runs these programs?</li> </ul>	Oyster-Adams current extra-curricular programs include: Girls on the Run; CityDance, MathCounts, H2O for Life and yearbook. We are planning to expand the offerings in 2009-2010 to include debate and other activities the students identify. We also have a partnership with the Sitar Arts Center so students can get high-quality arts instruction just a few blocks away from the school.