

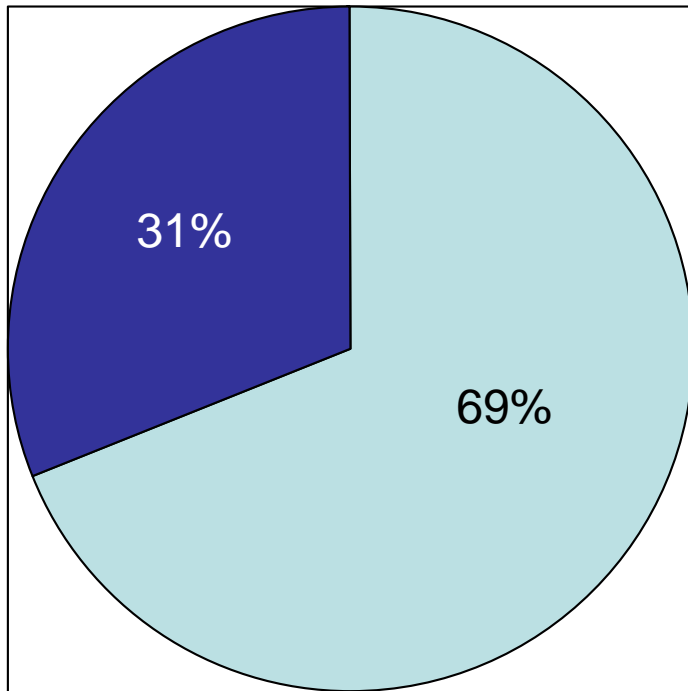


**Key School
Foreign Language Exploratory Committee**
Foreign Language Survey Findings

**Washington, DC
February 5, 2008**

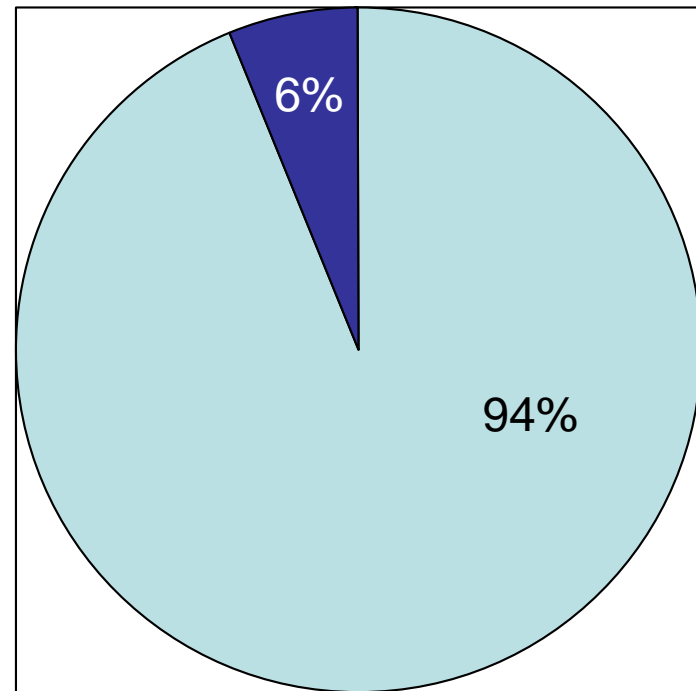
Most survey respondents are interested in foreign language study at Key School

Foreign Language in Key Curriculum



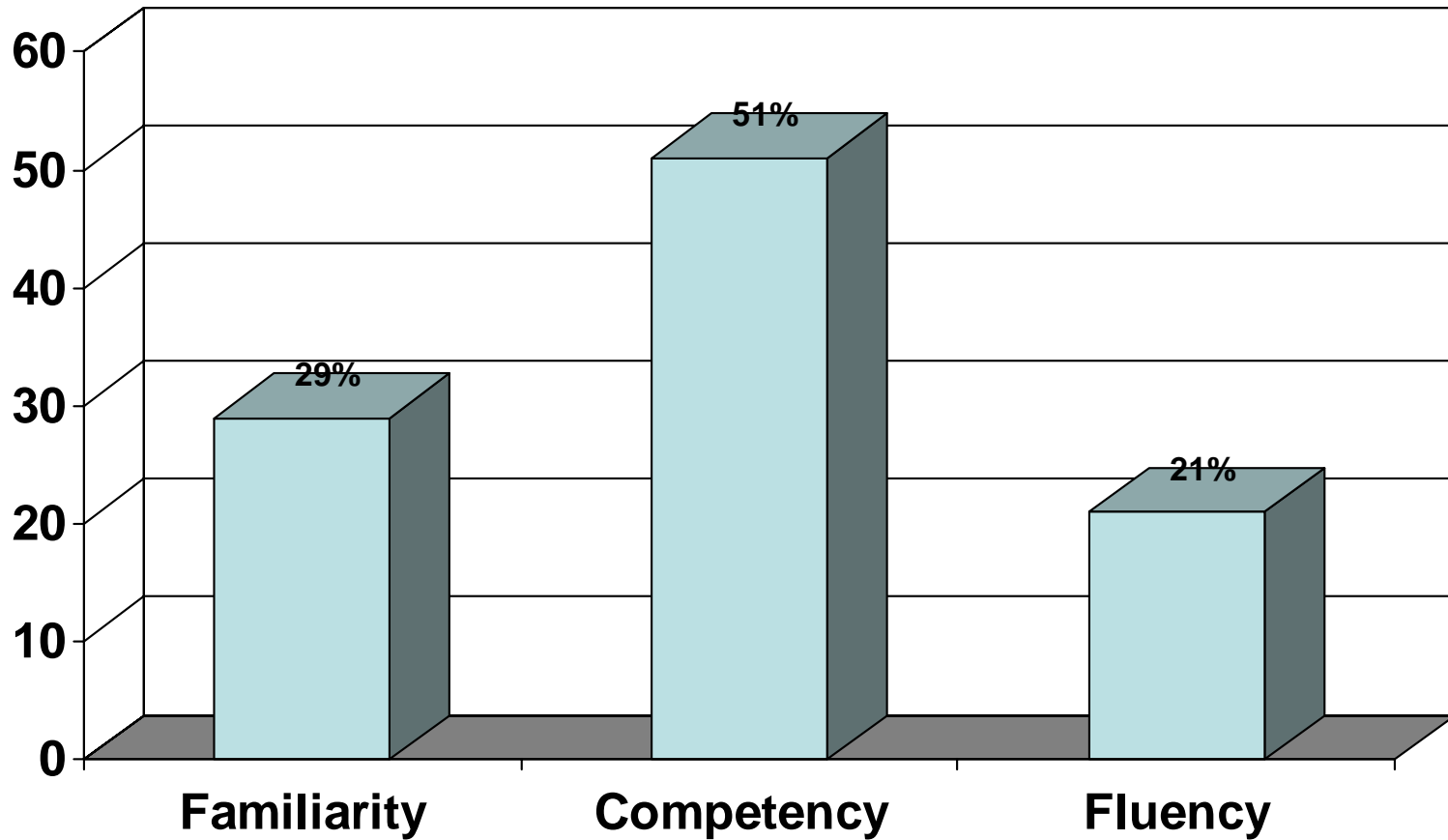
Yes No

Foreign Language Program Before/After School

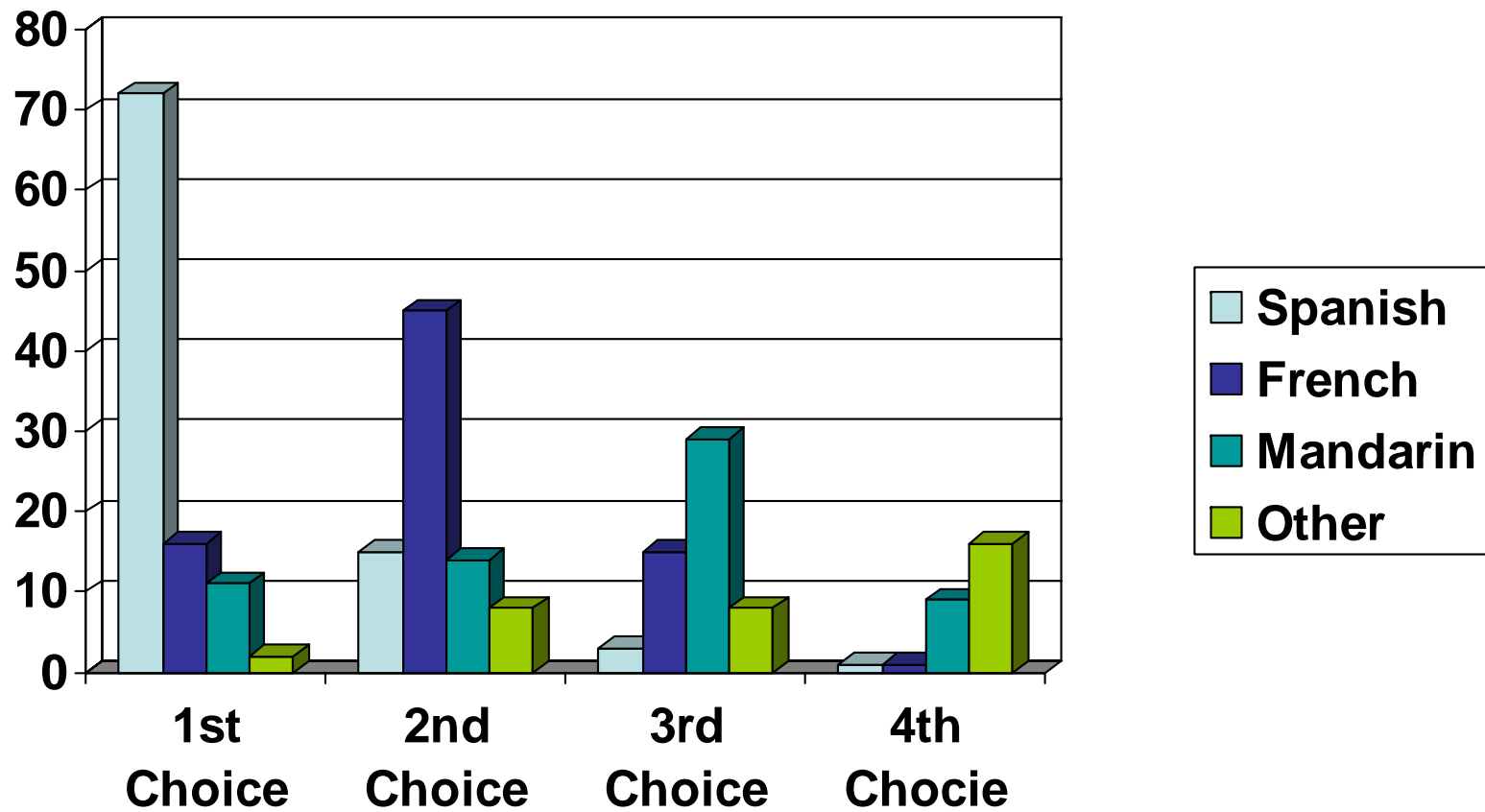


Yes No

A majority describe the objective as communicative competency for their children

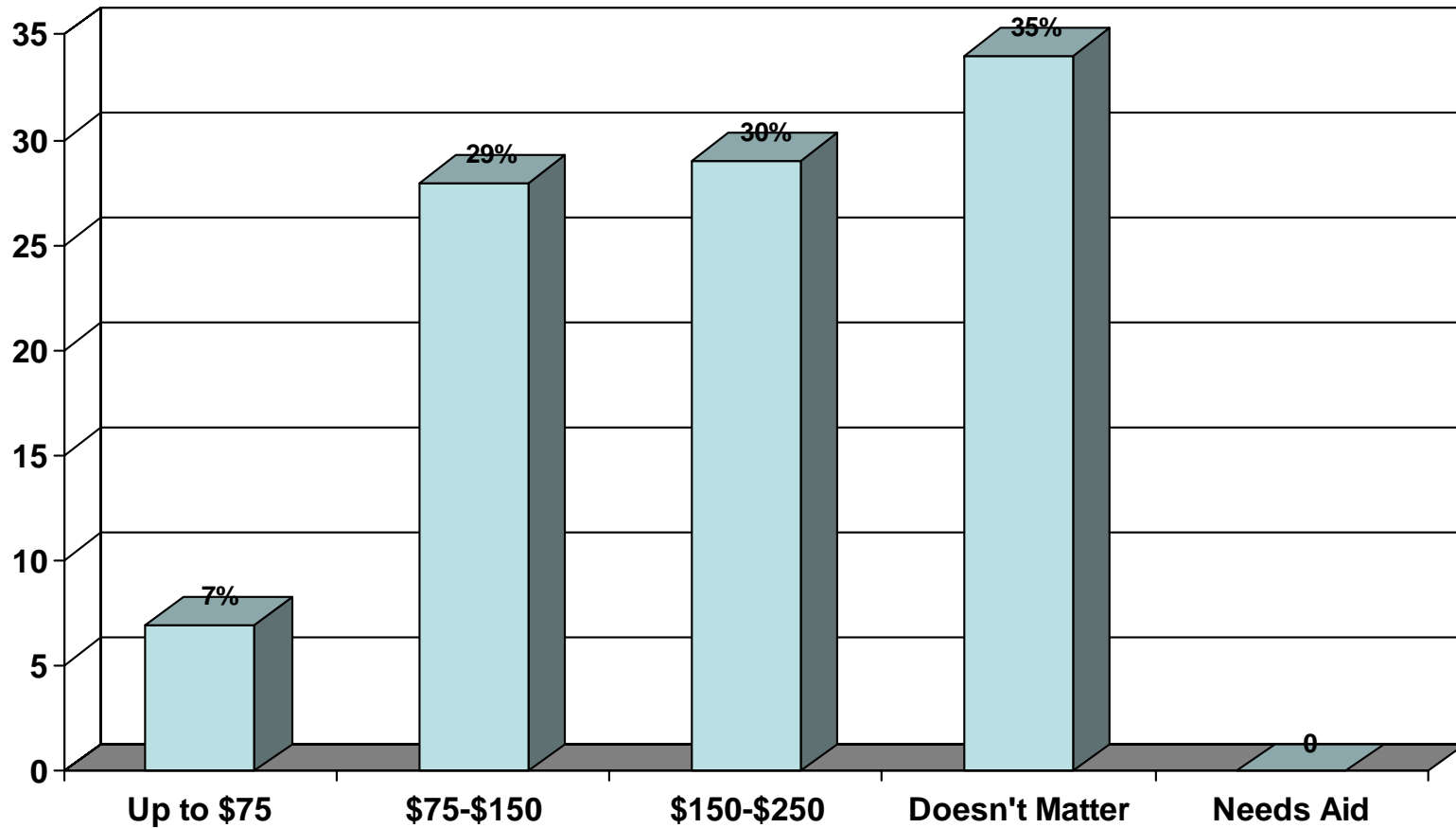


Spanish is the preferred language, followed by French



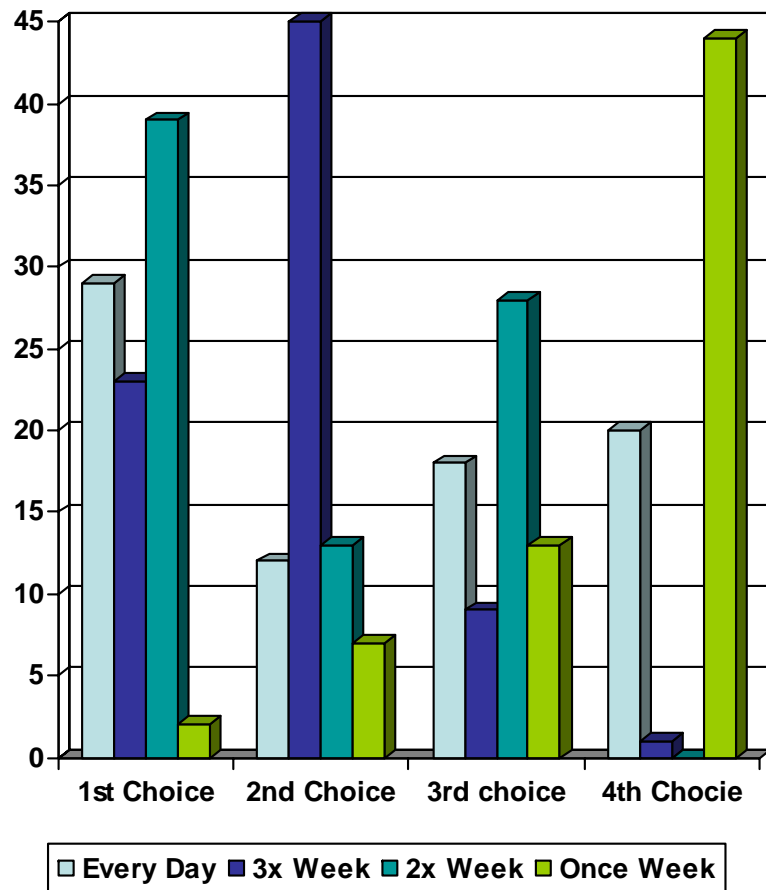
Most parents would be interested in participating regardless of what language was offered...

The majority of respondents would be willing to spend \$150-\$250 per semester for foreign language tuition

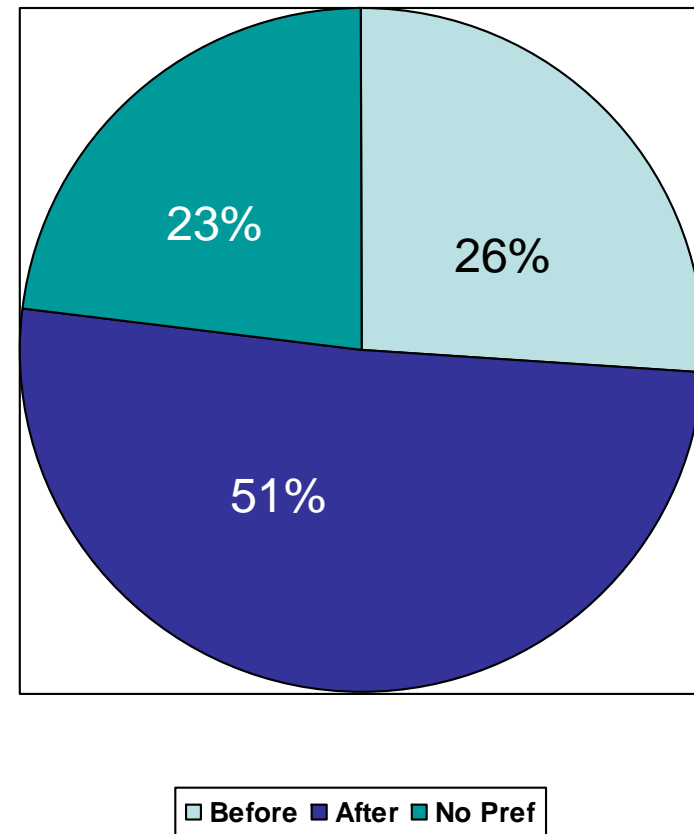


Respondents prefer multiple sessions a week for up to 45 minutes, preferably after school!

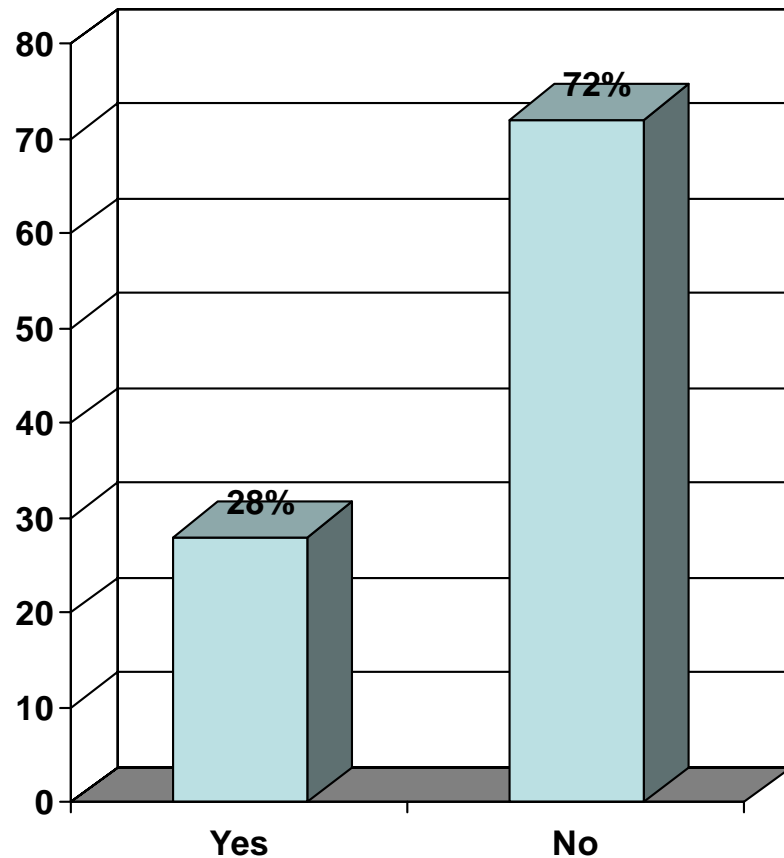
Number of Sessions a Week



Before or After School



More than a quarter of respondents say their children already receive foreign language instruction



Instruction Source

- At home
- Private tutor
- Summer immersion camps
- Language school
- Nanny
- Key ASEP
- WIS and Bethesda International School
- Through church, synagogue or embassy

Foreign Language Survey

Results Overview



Date: 1/28/2008 7:13 AM PST
 Responses: Completes
 Filter: No filter applied

#	Response
1	home
2	Private tutor
3	Polish School, Key After School Latin Program
4	Private tutor
5	immersion camps during summer
6	Private tutor
7	at home
8	In our household.
9	From our nanny
10	German school
11	Bethesda International School and Chinese private
12	alliance francaise
13	at home -- his babysitter does weekly "class"
14	Key after school
15	at Saint Katherine's Greek School
16	at synagogue on weekends
17	from his father . He speaks dutch.
18	Hebrew School
19	Bethesda
20	Just in the after school enrichment program.
21	through the Danish Embassy; held at WIS
22	parent teaching on informal basis
23	Afterschool enrichment program
24	at home
25	bilingual home

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Foreign Language Survey

Results Overview



Date: 1/28/2008 7:14 AM PST
Responses: Completes
Filter: No filter applied

12. If you answered yes to Question 11, where does your child(ren) currently receive foreign language instruction?

#	Response
26	At home
27	She receives a little in the home but not a lot.

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Foreign Language Survey

Results Overview



Date: 1/28/2008 7:14 AM PST
 Responses: Completes
 Filter: No filter applied

13. If you answered yes to Question 11, what language(s) is your child(ren) currently learning?	
#	Response
1	French, Spanish
2	French
3	Polish, Latin
4	Spanish
5	spanish, swedish
6	Spanish
7	French and already speaks Spanish
8	Romanian
9	Spanish
10	German
11	Spanish and Chinese
12	french
13	Spanish
14	French
15	Greek
16	Hebrew
17	english and dutch
18	Hebrew
19	Mandarin Chinese
20	Spanish
21	Danish
22	spanish
23	spanish
24	Spanish
25	Spanish

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Foreign Language Survey

Results Overview



Date: 1/28/2008 7:15 AM PST
Responses: Completes
Filter: No filter applied

13. If you answered yes to Question 11, what language(s) is your child(ren) currently learning?	
#	Response
26	Spanish
27	Spanish

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Foreign Language Survey

Results Overview



Date: 1/28/2008 7:16 AM PST
 Responses: Completes
 Filter: No filter applied

#	Response
14.	Please provide any comments you have concerning a possible foreign language program at Key School.
1	I would strongly prefer to have foreign language included in the regular curriculum. Particularly for pre-K and kindergarten children, the existing school day is long enough.
2	We are interested in participating if there is the possibility of an advanced level.
3	Our first and second choices are French and Latin. Chinese is the third. If Key only provide Spanish, we won't be interested. Since my daughter has taken some French class already, I hope it will offered in different level.
4	Great Idea! Might be worth exploring Russian and Arabic if there is enough interest and can be cost-effective. Spanish though has our primary interest.
5	school wide politics of language choice
6	100% all for it! Money from auction should be allocated.
7	I would like the group to consider foreign language instruction along with arts education on site at Key in lieu of using the Fillmore program.
8	Although I answered quite positively above, the reality is, my 2nd grader is pretty strong-willed and might balk at adding anything more after school, much less 2 classes/week (which is I think the bare minimum necessary). She has said she'd like to learn Chinese, though, and so that might be a draw for her. I just can't say for certain that I could get her to go, although I think language is important.
9	I would like for Russian to be an option of possible languages
10	With No Child Left Behind and the DC curriculum standards, there are enough demands on children and faculty alike. Less homework is a goal, so I would only wish for at least some communicative competency. Anything more would have to come naturally from the child based on his/her own interest and the family's cooperation. I do not seek to increase academic pressure on children at the elementary level. Capturing the natural ability at this age is appealing, but not increasing the existing workload of staff or child.
11	It is a wonderful idea that I support entirely.
12	Perrin adores her Enrichment French.
13	This would wonderful!! Thank you so much for looking into this. I'm happy to help if you need more parents involved.
14	I would really love to see foreign language classes be added at Key - once my second starts there he would be enrolled as well.
15	This a KEY issue for key!!!
16	My kid is in Pre-K so I am not concerned about fluency or even proficiency - just fun and exposure to another (useful) language. When kids are older, I would want more time and more rigor - my expectations would then be more toward competency in communication.
17	I think will be great for our children to be expose to foreign languages. it is a gift and ultimately survival skill to be able to understand other language than yours.
18	Gret idea. Lets make it happen.
19	I am unsure how our existing enrichment and after care programs would conflict and want to make sure they are very involved in this process and have the staff for snacks etc. It is a very large and difficult coordination task now and this would add to that. I also want to ensure that Key gets "credit" for offering this with the DCPSs and gets their due rewards (praise, budget etc) because all schools should be doing this.
20	great idea important for Students!
21	Thanks to the exploratory committee for their work thus far.
22	We would like to have it and have spoken to several other parents who would like it as well.
23	I would like to see this happen.
24	If any help is nde to make this possible I would be gald too.

25

Ensure it is age appropriate. While young kids are ripe and well suited for learning a foreign language, it's important to factor in their already long day at school and the need for time to play. I think it would be great for my daughter to learn a foreign language, but I know the full day of K is already a lot for her and I think she misses free time to just play. Maybe start it when they are a little older but still young enough to pick it up easily?

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Foreign Language Survey

Results Overview



Date: 1/28/2008 7:16 AM PST
 Responses: Completes
 Filter: No filter applied

#	Response
14.	Please provide any comments you have concerning a possible foreign language program at Key School.
26	I would LOVE to have as much foreign language during the school week as possible....I think its very critical to have foreign language taught multiple times throughout the week.
27	We suggest dropping the Fillmore program and teaching foreign language during the regular school day. Some of the time and money saved from travel to and time at Fillmore could also be used to hire a good all-around music teacher for choir and instrumental ensembles at Key during the regular school day. We would gladly pay extra for a better music program. A good teacher might be shared with other public schools.
28	Long overdue. We should drop math before we should have no language program. Kids can get a calculator. They can't fake not knowing a key language. Thanks for pursuing this!!!
29	Thank you so much for looking into this. Language instruction is crucial at this age when it is so much easier to learn, and yet most often it is saved for later grades. I did sign my daughter up for the after school French class, but it sounds like it's just fun and games. Either way, what is needed is serious (though age-appropriate) language instruction during their school day. At her age (5 yrs.), it's too much to do serious study before or after school. Thus, for me it would have to be incorporated into the school day.
30	We are a family from other country, we are Spanish-speakers, and we are learning English right now. We want our daughter learns other language(s) when she will be more confident with her English. We will be interested in advanced Spanish courses for our daughter to improve her skills in written Spanish. Thank you.
31	--Provide more oral support (rather than reading/writing) to younger kids, e.g. K, 1st, and maybe 2nd grade --The foreign language needs to be taught by a native
32	this will be hard to do and make everyone happy -- thanks for taking it on
33	Realistically I doubt that it will be possible to get to fluency at Key. I'd like to see increased exposure. My preferred way in early grades would be to have a music program (regular old fashioned singing) that taught songs and numbers...sort of the way we all learned English.
34	Would prefer to see this integrated in the curriculum - not just before or after school
35	I don't think fluency or competency is feasible - a university class everyday for an hour a day doesn't get to fluency.
36	As we all know, speaking a second language this day and age is important (in many respects), and the earlier one learns, the better.
37	I would prefer a program of one hour a day after school where children play games and sports in the target language. I feel strongly that too "academic" an approach could kill the natural enthusiasm that children would have. I also think that we should poll how many kids go to key that speak the target language fluently already and we should offer them free attendance on the program / "in the club".
38	Think it would be a great addition.
39	Many of the private schools require their students to take a language beginning around grades 3 or 4. I am concerned that if my child does not have access to a foreign language program, she will be behind if she attends a private middle school. From an equally important perspective, learning a language should be part of the school's effort to promote diversity. It's the right thing to do. We need to be world citizens.
40	Please start one up right away.
41	Length of class time would depend on whether class is before or after school. Every day after school would interfere with other extracurricular activities. Every day before school would be great. It was hard to answer #9 because whether instruction is before or after determines optimal frequency for us.
42	My children are bilingual, but I am interested in them learning to read, write, expand vocabulary, and improve grammar. I am also most interested in the program being a part of Key School curriculum.
43	I truly wish that a programme was part of the day time Key School curriculum. Far more important than computers at this age! I will be delighted with an after school programme in the absence of a day time one.
44	Having Spanish taught at Key would make it the perfect school. The one downside of going with Key (as opposed to our other options) was no language exposure which was a hard decision for us.

Foreign Language Survey

Results Overview



Date: 1/28/2008 7:17 AM PST
 Responses: Completes
 Filter: No filter applied

15. Optional. If you wish, you may provide your name and the name(s) and grade(s) of your child(ren) at Key School.

#	Response
1	Caroline Lewis Wolverton, Zachary Wolverton
2	Amy Jeffres; Lincoln (1) and Leo Cooper (preK)
3	Justine Kantor
4	Linda Chan/Joyce Liu (2nd)
5	Camilla and Nataalka JAMRO (2 and 5)
6	Ed Dixon
7	Emma Rigney Leo Fairclough (4) Nell Fairclough (PK)
8	Ingrid Bush; Thomas Coulon, 1st grade
9	Kristy Kennedy; Zach 2nd, Madison K-1
10	Kim Snedden, mother of a 1st grader
11	Jeremy Metz (Raphael, grade 2)
12	Lisa Lindstrom, mom of Stuart/4th and Sean/3rd
13	Tina Benagh Perrin Benagh 2nd grade
14	Kathy HoganBruen: Carly, Kindergarten
15	Cheryl Peterson, Alexander Foley 1st Grade
16	Spencer and Shea Simmons
17	Ann H Eskew (mom), Frances Eskew pre-k
18	Michael Kott-Xander Kott (3)
19	Solange Boyer
20	Jack Sterling, Kindergarten
21	Nicoleta Parau and my children are Mara and Codrin
22	Tom and Ande McCally. Garrett:K and Georgia: 1st
23	Alexa Zartman-Ball
24	Alejandra Squires, 1st and 4th
25	Norma Ramella (Marcello-3rd grade)

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Foreign Language Survey

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15. Optional. If you wish, you may provide your name and the name(s) and grade(s) of your child(ren) at Key School.

#	Response
26	Ross and Jackie Vann for Raleigh and Jackson
27	Christy & Garth Ross, Si (1), Eva (pre-k)
28	Samantha MacPherson Pre-k Maggie Macpherson 3rd gr
29	Sophia Kennedy
30	Jowita Trzepiecinska Allen - Olga, K
31	Mitchell and Dean Winter
32	David & Patti Sulser; Ellie - 2nd, Corey - K
33	Rebecca Cooper Dupin, mom of Max Dupin
34	María Andreina Vethencourt. Valeria Souchar 4th
35	Paul Meuwissen Pre-K
36	Joanne Assarsson Anders (4) Erik (1)
37	Jill Inbar: Ben (3rd); Zoe (K); Sophia (K)
38	Jed Rosenberg (2nd), Will Rosenberg (K)
39	Jennie McDonnell; PreK, 1,2
40	Sharon Keller Frey; Andreas Keller Frey - grade K
41	Corinne Figueredo, Samuel Figueredo (k)
42	Luz Benito- Sofia and Lucas Bazoberry.
43	Paige Chabora - Sasha (K)
44	Simone & Ethan Dilk
45	Celia Bowker for Gwenith Chandra Bowker-Bafna (K)
46	Catherine Stirling - Jane (3), Calvin (K)
47	Maria Emanuel, Joshua (2)
48	Carly HoganBruen, Kindergarten

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